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ABSTRACT

This report summarizes the activities of the three components of Colorado's statewide extended campus during the 1998-99 academic year. The first, and largest, section focuses on the extended studies program, which has been Colorado's primary vehicle for the delivery of off-campus instruction since 1972. The report provides an overview of the program, course and enrollment statistics, the program's mission, the legislative intent in creating the program, its primary features, methods of delivering instruction, and enrollment trends. Tables and figures provide data on current enrollments and enrollment trends and institutional expenditures. The second section describes off-campus state-funded programs, which are complete degree or certificate programs that have been proposed by institutions through their governing boards and approved by the State Commission. Financial and program data are provided for the five institutions that delivered programs in 1998-99. The final section reports on the 13 institutions participating in the out-of-state and out-of-country programs, and includes an overview, a summary of state policy regarding out-of-state public higher education, and a list of courses available from the State Board of Agriculture, the Colorado School of Mines, several Colorado state colleges, the University of Colorado, the University of Northern Colorado, and three state community colleges. (RAB)

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ANNUAL REPORT: STATEWIDE EXTENDED CAMPUS 1998-99

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1998-1999 Annual Report of the Statewide Extended Campus

A report on the
Colorado Statewide Extended Studies Program,
Off-Campus State-Funded Programs, and
Out-of-State (and Out-of-Country) Programs

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THE COLORADO STATEWIDE EXTENDED STUDIES PROGRAM

Overview

The Extended Studies Program has been the state's primary vehicle for the delivery of off-campus instruction since 1972. Through this program credit courses and complete degree programs from the curricula of all of the state's four-year institutions, and non-credit courses primarily in professional and business fields have been delivered. The program has grown over the years in terms of courses offered and enrollments. In 1998-1999 individual enrollments totaled 146,962 in 11,800 courses. Were the Extended Studies Program a separate institution, its course delivery would equate to 9,225 FTE-Students.

Distance learning technologies have had a significant impact on the delivery of off-campus programs, but the full impact may yet to be realized. The proportion of courses that ultimately will be delivered through the Internet to students in their homes or places of work remains to be discovered. The extent to which students will opt for that delivery method over classes meeting with a live instructor on a schedule is not clear. It can safely be assumed that live, scheduled classes will, in part, be replaced by technologically-delivered courses, but that there will, for many years, be a place for the traditional classroom in off-campus locations.

Course and Enrollment Statistics

Data for the 1998-99 Extended Studies Program reveal significant change only at the graduate level. Enrollments increased by 12.6 percent over the prior year. There was virtually no change in enrollment at the lower division level or in non-credit courses. Enrollment in upper division courses declined by 3.3 percent. Overall, enrollment in 1998-1999 increased 2.3 percent over 1997-1998 enrollment.

Data for 1998-99 reveal that a majority of the Extended Studies programs recorded increases over the preceding year. Nine institutions reported increases in classes offered, enrollments, and student credit hours generated; three programs reported mixed results, and four programs reported lower numbers of classes offered and enrollments.

The long-term growth trend in the Extended Studies Program that seemed to have ended in 1996-97 and was restored in 1997-98, continued in 1998-99, but with growth at only the graduate level (12.6 percent above the prior year).

Instruction was offered throughout the state by public four-year colleges and universities. On a per capita basis, a higher proportion of students enrolled in many rural counties than in some urban counties. (See Table 1, page 9.)

Data on the use of telecommunications to deliver instruction through the Extended Studies Program reveal an increase of 13.5 percent in enrollments from the prior year, but only 8 additional classes (a total of 521) delivered through telecommunications, a 1.5 percent increase. Undoubtedly the number of such courses

increased, but many were not delivered through the Extended Studies Program and those enrollments are not included in these data.
A description of the 1998-99 Extended Studies Program follows in this report. Graphic illustrations and tables also are included.

Mission

The Colorado Statewide Extended Studies Program is the state's primary vehicle for the delivery of off-campus instruction and continuing education throughout Colorado. The Colorado Commission on Higher Education has statutory responsibility for the overall administration and coordination of the program. All four-year institutions (except one) now operate continuing education programs as enterprises as a result of the passage of Amendment 1 in 1992 (Article X, Section 20, C.R.S.). These programs are primarily self-supporting and can rely on institutional financial support for no more than 10 percent of their expenses.

The elimination of service areas in 1995-96 appears to have had no demonstrable effect on institutions' programming in the past three years.

Legislative Intent

Legislative concerns about duplication of effort, inter-institutional competition, and access to instruction in rural areas prompted the General Assembly in 1972 to charge the Commission with the organization and administration of a statewide, centrally-directed program of off-campus instruction. It also implemented its philosophy, reconfirmed many times since 1972, that off-campus students generally should pay the full costs of instruction delivered to them at their homes or at convenient off-campus locations. Off-campus tuition is kept at reasonable levels, however, by keeping costs of off-campus programs low.

In legislation enacted in 1985 (HB 1187), the General Assembly reconfirmed the Commission's responsibility for the administration of the centralized, coordinated, off-campus program. A provision also was made in that legislation for General Fund support of approved off-campus instruction -- the Off-Campus State-Funded Program. In that program, complete degree and certification programs are offered at off-campus locations. It is administered separately from the Extended Studies Program. (See page 28 for a report on Off-Campus State-Funded Programs.)

Features of the Colorado Statewide Extended Studies Program

Statewide Delivery and Access

The Extended Studies Program provides access to higher education throughout the state. In 1998-99, 11,800 courses were delivered off campus and nearly 147,000 enrollments were recorded in those courses. Several of the state's largest institutions enrolled additional continuing education students in courses offered in the regular curriculum on campus on a "space-available" basis, providing extensive opportunities for individual advancement. Independent study (correspondence and on-line) courses were completed by 4,775 students who found attendance in classes impossible or inconvenient, or who preferred independent study. The traditional study-guide-and-textbook correspondence course continues to be popular.

One of the primary reasons for, and one of the major benefits of, the Extended Studies Program is the extension of the instructional resources of the state's four-year colleges and universities to

areas of the state that would otherwise have little contact with higher education. This has been accomplished largely without cost to the state. Courses were offered in 53 Colorado counties and in several other states and countries.

Assurance of Quality

The quality of instruction in the Extended Studies Program reflects the high standards of Colorado's public colleges and universities. The Extended Studies Program is committed to providing instruction equivalent to that offered on campus. Methods used to assure quality include the use of regular faculty for off-campus classes as often as possible, or the use of highly-qualified adjunct faculty, all of whom are approved by the appropriate academic departments. Courses selected from the regular curriculum of the institution and preservation of campus academic standards in all courses also ensure equivalent content and quality. (Non-credit courses may be developed especially to satisfy particular needs of business, professions, or individuals.)

Professional Advancement and Economic Development

Extended Studies classes allow professionals in many fields to keep up to date and, where required, to maintain certificates or licenses. Individuals in such professions as medicine, nursing, pharmacy, dentistry, real estate, engineering, and teaching, for example, have the opportunity to acquire continuing education through the Extended Studies Program. Many aspects of business are also made available, including certificate programs in such areas as computer applications and management development.

Classes delivered throughout the state help support the economic development initiatives of both the state and communities, and often are cited by community leaders as one of the assets available to businesses and industries considering relocation.

Institutional Benefits

The extension of instruction to off-campus locations helps to fulfill one of the missions of higher education: to provide service to the state. The Extended Studies Program further benefits institutions by recruiting students who, in significant proportions, enroll on-campus after initial enrollment in the Extended Studies Program. Based on earlier research findings, about 16 percent of all Extended Studies students plan to seek on-campus admission within the next year, and 14 percent report that their Extended Studies courses motivated them to pursue a degree. Some students are encouraged to seek a degree after enrolling in non-credit courses.

About one-fourth of all Extended Studies students already had been admitted to institutions. Finally, being highly visible throughout the state, the Extended Studies Program promotes better awareness and a positive image of the state's higher education institutions as well as providing direct access to instruction.

Methods of Delivering Instruction

The Extended Studies Program delivers instruction in the following ways:

- *Classroom Instruction -- Throughout the State.* Extended Studies delivers instruction in classrooms with qualified instructors on-

site at public school buildings, military installations, business and industry sites, and in other locations when and where needed.

- *Independent Study (Correspondence and On-Line Courses).* Colorado public colleges and universities offer more than 400 correspondence courses through the Consortium for Independent Study. The courses have been developed and offered by seven institutions: the University of Colorado at Boulder, Colorado State University, Adams State College, the University of Southern Colorado, the University of Northern Colorado, Metropolitan State College of Denver, and the University of Colorado at Colorado Springs.

- *Complete Degree Programs.* Complete cash-funded degree programs are offered via video tape and through live classroom instruction in many Colorado locations and statewide.

- *Televised Courses.* Televised instruction is delivered to students through Public Broadcasting Service (PBS) stations, on cable systems, or through other television outlets.

Trends

Enrollment Changes in Specific Fields

Enrollments in specific fields and disciplines have been tracked for a number of years. In 1998-99 notable increases in enrollments were found to have been in the fields of Conservation and Renewal of Natural Resources, Area and Ethnic Studies, Home Economics, Liberal Arts, Health-Related Knowledge, Social Science, Business Management, and (the largest of all fields of study) Education. The field of Education, traditionally enrolling the largest number of students, virtually flat in 1997-98, increased significantly in 1998-99.

Fields that had large enrollment declines in 1998-99 were Architecture and Environmental Studies, Computer Science, Personal and Miscellaneous Services, Life Sciences, and Physical Sciences.

Statewide Enrollments

Rural areas of Colorado present a challenge for off-campus program administrators. In much of the state, population is widely dispersed and those rural residents have many varied educational needs and interests. The data for 1998-99 show, however, that instruction is being offered throughout the state. In many rural counties, residents continue to enroll in classes in greater proportion to the general population of that county than do residents of the state's largest counties.

The top ten counties in terms of classes offered and enrollments *per capita* are both urban and rural. (See Table 1, next page.)

Table 1

Top Ten Colorado Counties
in Terms of Classes Offered and Enrollment *Per Capita*, 1998-99

Classes Offered	Enrollment
1. Larimer	1. Larimer
2. Gunnison	2. Gunnison
3. Alamosa	3. Denver
4. Boulder	4. Montrose
5. Pueblo	5. Boulder
6. Montrose	6. Alamosa
7. Denver	7. Grand
8. LaPlata	8. Pueblo
9. Pitkin	9. Pitkin
10. Lincoln	10. LaPlata

Table 2

Extended Studies Enrollments by Course Level 1996-97, 1997-98, and 1998-99, and Percentage of Change

	1996-97	1997-98	% Change (96-97 to 97-98)	1998-99	% Change (97-98 to 98-99)
Non-Credit[1]	53,416	57,230	+7.1%	56,651	-1.0%
Lower Division	27,190	29,654	+9.1%	29,663	No change
Upper Division	18,900	19,952	+5.6%	19,295	-3.3%
Graduate	31,099	36,710	+18.0%	41,353	+12.6%
All Levels					
Credit Only	77,189	86,316	+11.8%	90,311	+4.6%
All Classes	130,605	143,546	+9.9%	146,962	+2.4%

[1] Non-Credit includes high school and remedial data

FIGURE 1
Enrollments in Extended Studies
FY 90 to FY 99

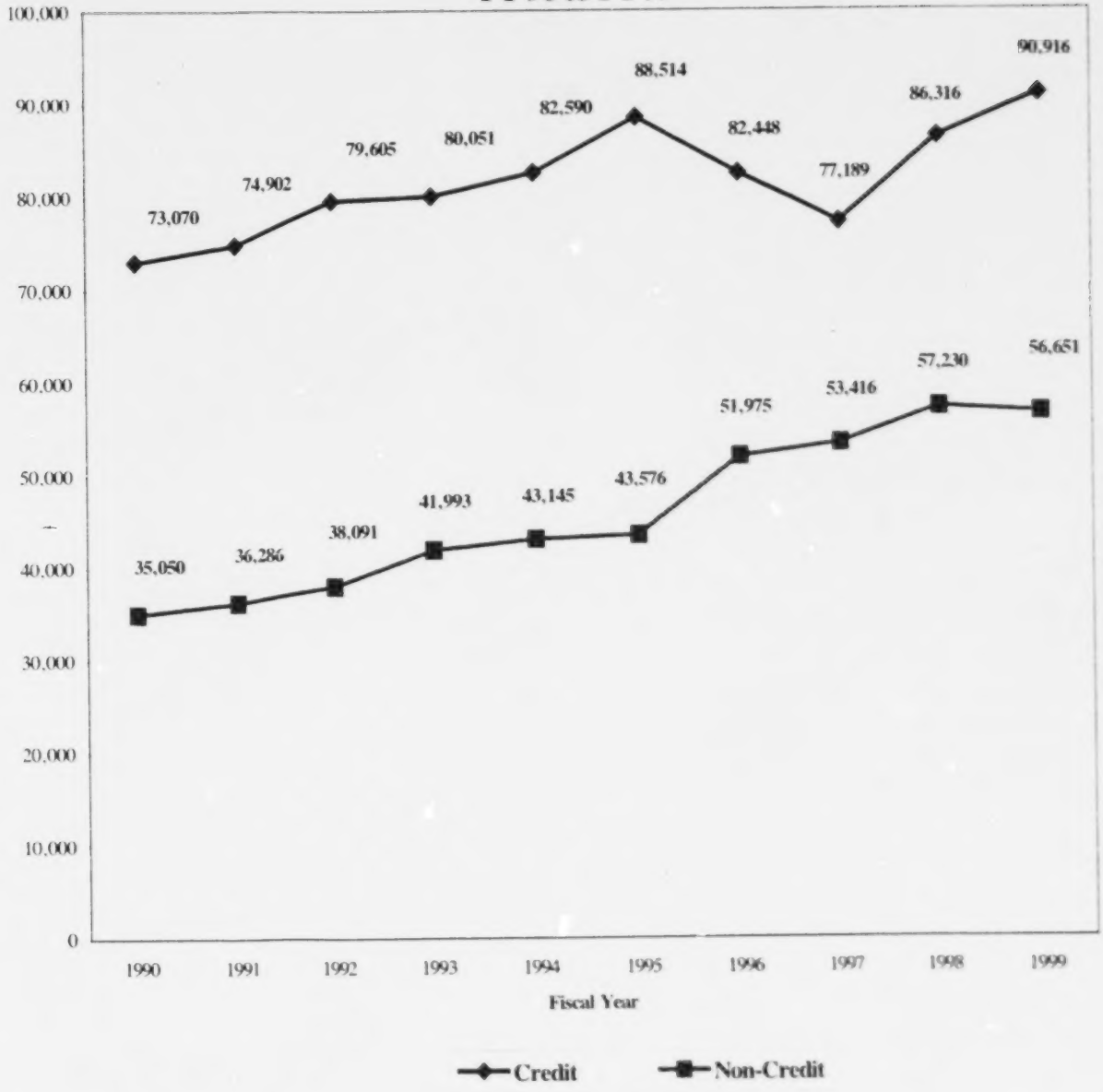

FIGURE 2
Extended Studies Classes Offered
FY 90 to FY 99

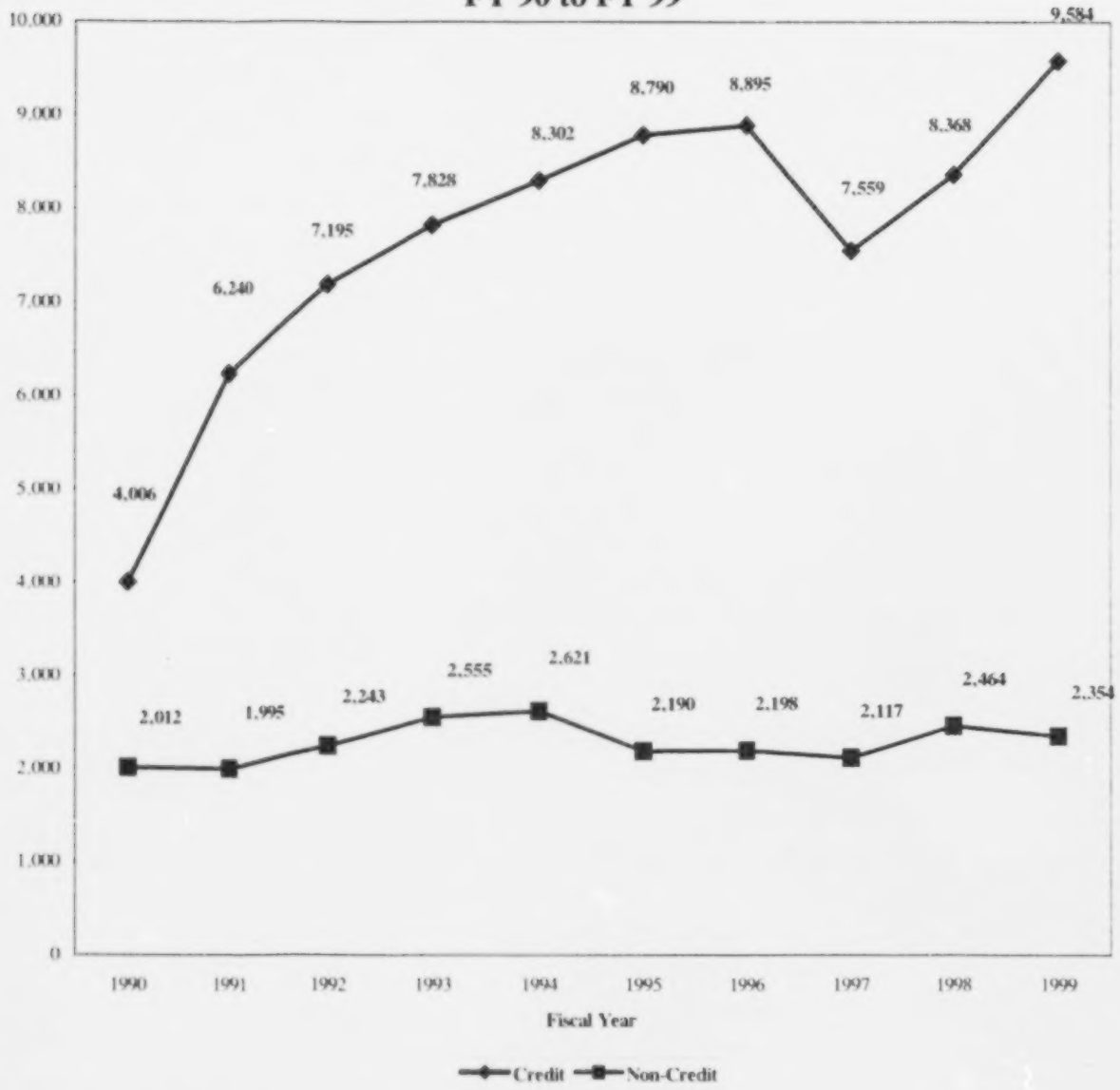

FIGURE 3
1998-99 Enrollments By Level

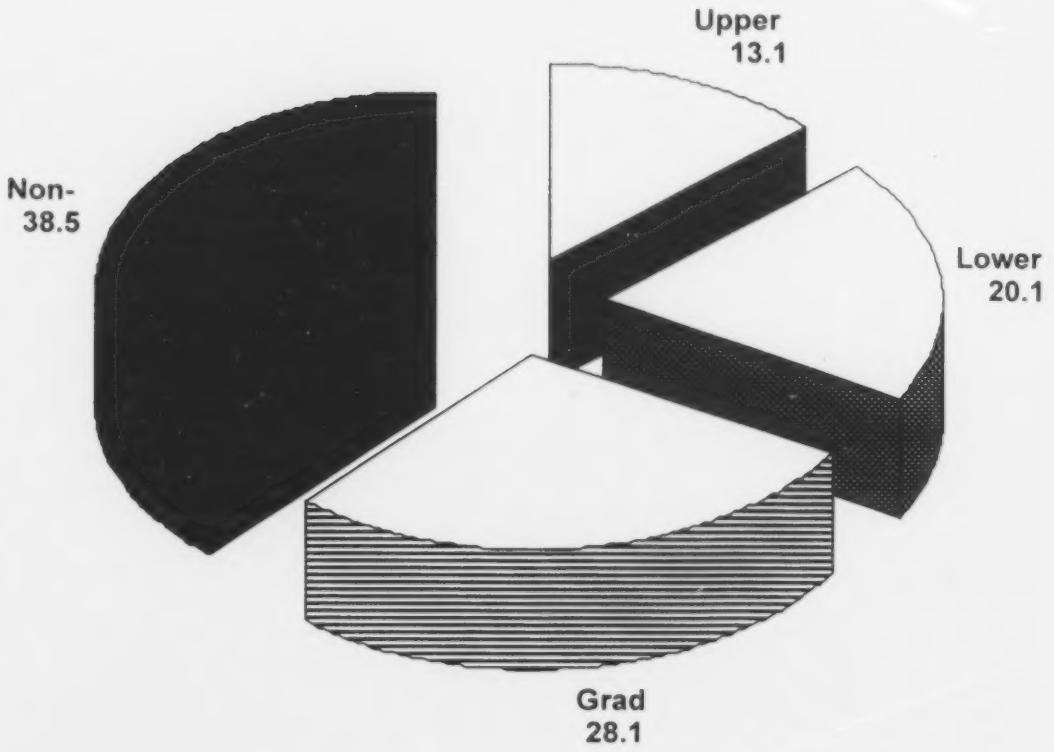

FIGURE 4
1998-99 Classes By Level

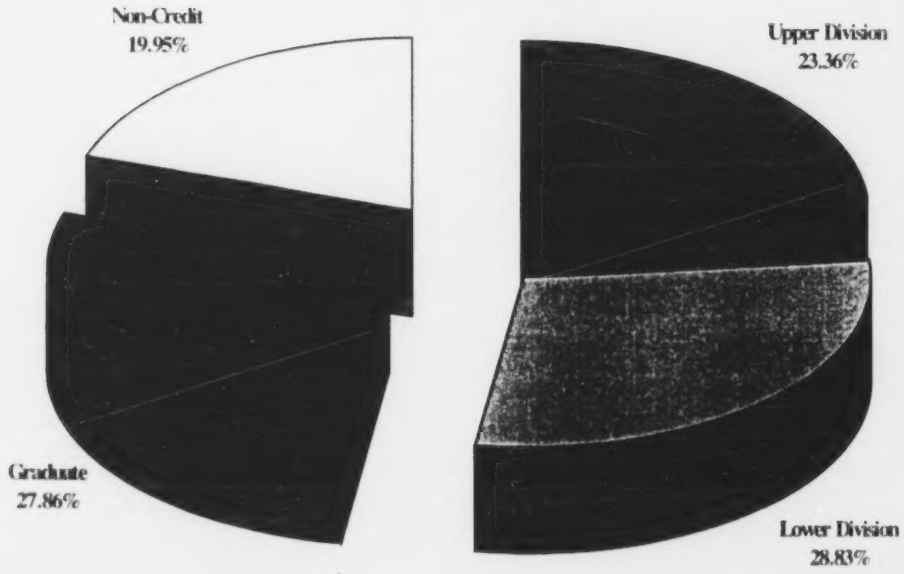

FIGURE 5
Enrollment in Major Disciplines and Fields of Study
FY 98 & FY 99

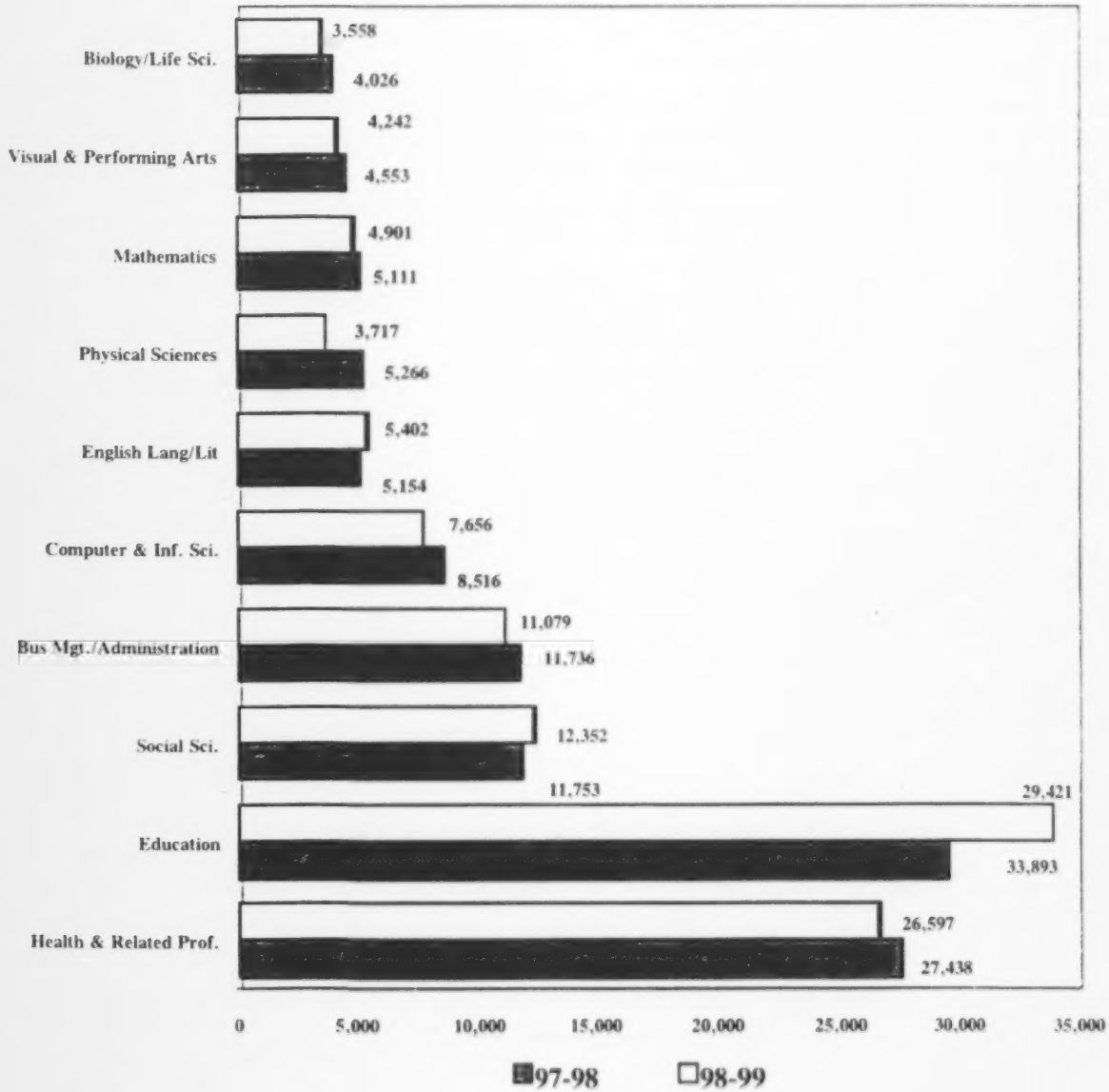

Table 3

Enrollment in Largest Academic Disciplines, 1995-1999
(Includes all Program Types and Levels of Instruction)

CIP	Field	Enrollment	% of All Enrollment
02	Agricultural Sciences		
	1995-96	101	.1%
	1996-97	34	<1%
	1997-98	628	.4%
	1998-99	632	.4%
03	Conservation and Renewable Natural Resources		
	1995-96	548	.4%
	1996-97	99	<.1%
	1997-98	813	.6%
	1998-99	1,288	.9%
09	Communications		
	1995-96	1,784	1.3%
	1996-97	1,873	1.4%
	1997-98	2,140	1.5%
	1998-99	2,481	1.7%
11	Computer and Information Sciences		
	1995-96	7,336	5.5%
	1996-97	6,365	4.9%
	1997-98	8,516	5.9%
	1998-99	7,656	5.2%
13	Education		
	1995-96	28,832	21.4%
	1996-97	29,957	22.3%
	1997-98	29,421	20.5%
	1998-99	33,893	23.1%

Table 3 Continued

CIP	Field	Enrollment	% of All Enrollment
14	Engineering		
	1995-96	2,811	2.1%
	1996-97	1,550	1.2%
	1997-98	2,298	1.6%
	1998-99	2,449	1.7%
16	Foreign Languages and Literature		
	1995-96	2,392	1.8%
	1996-97	2,547	1.9%
	1997-98	3,066	2.1%
	1998-99	2,977	2.0%
19	Home Economics		
	1995-96	2,828	2.1%
	1996-97	476	.3%
	1997-98	689	.5%
	1998-99	1,033	.7%
22	Law and Legal Studies		
	1995-96	527	.4%
	1996-97	422	.3%
	1997-98	696	.5%
	1998-99	766	.5%
23	English Language and Literature		
	1995-96	4,798	3.6%
	1996-97	4,945	3.8%
	1997-98	5,154	3.6%
	1998-99	5,402	3.7%

Table 3 Continued

CIP	Field	Enrollment	% of All Enrollment
24	Liberal Arts & Sciences, General Studies		
	1995-96	308	.2%
	1996-97	2,517	1.9%
	1997-98	2,205	1.5%
	1998-99	2,696	1.8%
26	Biological Sciences/Life Sciences		
	1995-96	3,667	2.7%
	1996-97	3,844	2.9%
	1997-98	4,026	2.8%
	1998-99	3,558	2.4%
27	Mathematics		
	1995-96	4,123	3.1%
	1996-97	4 388	3.4%
	1997-98	5,111	3.6%
	1998-99	4,901	3.3%
30	Multi/Interdisciplinary Studies		
	1995-96	1,573	1.2%
	1996-97	1,693	1.3%
	1997-98	1,704	1.2%
	1998-99	1,740	1.2%
31	Parks and Recreation		
	1995-96	2,596	1.9%
	1996-97	1,701	1.3%
	1997-98	2,829	2.0%
	1998-99	1,605	1.1%

Table 3 Continued

CIP	Field	Enrollment	% of All Enrollment
36	Leisure and Recreational Activities		
	1995-96	456	.3%
	1996-97	344	.3%
	1997-98	257	.2%
	1998-99	383	.3%
38	Philosophy and Religion		
	1995-96	787	.6%
	1996-97	946	.7%
	1997-98	981	.7%
	1998-99	1,189	.8%
40	Physical Sciences		
	1995-96	4,128	3.1%
	1996-97	4,856	3.7%
	1997-98	5,266	3.7%
	1998-99	3,717	2.5%
42	Psychology		
	1995-96	3,851	2.9%
	1996-97	4,270	3.3%
	1997-98	4,253	3.0%
	1998-99	4,057	2.8%
45	Social Sciences		
	1995-96	11,140	8.3%
	1996-97	11,381	8.7%
	1997-98	11,753	8.2%
	1998-99	12,352	8.4%

Table 3 Continued

CIP	Field	Enrollment	% of All Enrollment
50	Visual and Performing Arts		
	1995-96	4,515	3.4%
	1996-97	4,099	3.1%
	1997-98	4,533	3.2%
	1998-99	4,242	2.9%
51	Health Professions and Related		
	1995-96	26,701	19.9%
	1996-97	27,517	21.1%
	1997-98	27,438	19.1%
	1998-99	26,597	18.1%
52	Business Management and Administration		
	1995-96	10,883	8.1%
	1996-97	10,365	7.9%
	1997-98	11,736	8.2%
	1998-99	11,079	7.5%

Table 4

Classes and Per Capita Enrollment in Colorado Counties, 1998-99

1998 County Population[1]	Number of Classes 1998-99[2]	Number of Off-Campus Classes Per 1000 Population[3]	Number of Enrollments 1998-99	Number of Enrollments Per 1000 Population
Region 1				
Logan 18,671	2	.11	17	.9
Morgan 26,718	4	.15	110	4.1
Phillips 4,661	5	1.07	29	6.2
Sedgwick 2,679	1	.37	3	1.1
Yuma 9,767	1	.10	7	.7
Region 2				
Larimer 231,548	3,584	15.48	24,605	106.3
Weld 167,864	276	1.64	3,068	18.3
Region 3				
Adams 322,363	322	1.00	4,546	14.1
Arapahoe 478,570	441	.92	6,804	14.2
Boulder 272,841	1,708	6.26	19,965	73.2
Clear Creek 8,984	4	.44	66	7.3
Denver 521,644	1,945	3.73	42,035	80.6
Douglas 146,074	34	.23	700	4.8
Jefferson 512,114	474	.93	7,237	14.2
Region 4				
El Paso 492,180	633	1.29	7,208	14.6
Teller 20,643	10	.48	53	2.6
Region 5				
Cheyenne 2,466	1	.41	5	2.0
Elbert 18,639	7	.37	27	1.4
Kit Carson 7,584	17	2.56	171	25.8
Region 6				
Baca 4,584	7	1.53	41	8.9
Bent 6,211	6	1.03	20	3.4
Otero 21,457	28	1.30	252	11.7
Prowers 13,924	20	1.43	233	16.7
Region 7				
Las Animas 15,914	10	.63	126	7.9
Pueblo 136,311	653	4.79	6,363	46.7
Rio Grande 12,205	6	.49	56	4.6
Saguache 6,046	1	.16	7	1.2
Region 8				
Alamosa 15,703	16	1.02	603	38.4
Costilla 3,500	2	.57	28	8.0
Mineral 679	2	2.95	3	4.4

Table 4 Continued

Classes and Per Capita Enrollment in Colorado Counties, 1998-99

1998 County Population[1]	Number of Classes 1998-99[2]	Number of Off-Campus Classes Per 1000 Population[3]	Number of Enrollments 1998-99	Number of Enrollments Per 1000 Population
Region 9				
Archuleta 9,142	3	.33	126	13.8
La Plata 41,896	152	.63	1,411	33.7
Montezuma 22,800	56	2.46	726	31.8
San Juan 556	1	1.80	9	16.19
Region 10				
Delta 26,791	1	.03	31	1.2
Gunnison 13,322	169	12.69	1,392	104.5
Hinsdale 746	1	1.34	2	2.7
Montrose 31,541	118	3.74	2,415	76.6
Ouray 3,384	1	.29	213	3.8
San Miguel 5,982	3	.50	9	1.5
Region 11				
Garfield 40,458	41	1.01	629	15.5
Mesa 113,383	186	1.64	2,002	17.7
Moffat 12,687	1	.08	18	1.4
Rio Blanco 7,139	3	.42	24	3.4
Region 12				
Eagle 33,882	26	.77	887	26.2
Grand 10,140	11	1.08	518	51.1
Jackson 1,788	2	1.19	24	13.4
Pitkin 14,342	41	2.86	644	44.9
Routt 17,713	14	.79	559	31.6
Summit 19,468	38	1.95	2,658	136.5
Region 13				
Chaffee 15,882	7	.44	84	5.3
Custer 3,220	1	.31	18	5.6
Fremont 43,271	55	1.27	400	9.2
Lake 8,341	8	.96	233	27.9

[1]No courses were offered in the following counties: Cheyenne, Conejos, Crowley, Huerfano, Kit Carson, Park, Sedgwick, and Yuma.
[2]Population estimates are those of the Department of Local Affairs.
[3]Space available (on-campus) classes and Independent Study (correspondence) courses are not included in class data, but enrollments are included.

Table 5

Student Credit Hours Generated by Each Institution in the Extended Studies Program 1996-97 through 1998-99

Institution	Student Credit Hours[1]			Percent of Total Hours		
	96-97	97-98	98-99	96-97	97-98	98-99
Adams State College	25,783	27,653	31,367	11.2%	10.5%	11.3%
Colorado School of Mines	7,150	7,756	7,122	3.1%	2.9%	2.6%
Colorado State University	29,999	45,778	52,249	13.0%	17.4%	18.9%
Fort Lewis College	3,915	4,189	3,849	1.7%	1.5%	1.4%
Mesa State College	6,318	6,704	3,219	2.7%	2.5%	1.2%
Metropolitan State College of Denver	14,533	17,171	22,494	6.3%	6.5%	8.1%
UC-Boulder	47,335	46,510	42,975	20.5%	17.6%	15.5%
UC-Colorado Springs	7,142	8,739	9,686	3.1%	3.3%	3.5%
UC-Denver	44,697	50,276	59,593	19.3%	19.1%	21.5%
UCHSC-Dentistry	2,979	2,530	3,326	1.3%	.9%	1.2%
UCHSC-Medicine	2,762	2,989	3,017	1.2%	1.1%	1.1%
UCHSC-Nursing	3,599	3,692	4,184	1.6%	1.4%	1.5%
UCHSC-Pharmacy	257	66	1,180	.1%	<.1%	.4%
University of Northern Colorado	13,897	14,151	17,414	6.0%	5.4%	6.3%
University of Southern Colorado	19,590	23,604	24,546	8.5%	9.0%	8.9%
Western State College	1,201	1,718	1,538	.5%	.7%	.5%

[1] Includes imputed student credit hours for non-credit courses.

Table 6

Institutional Expenditures*, System Support Contributions, and Subsidies, 1995-96 through 1998-99

Year	Expenditures	Contribution	Subsidy
Adams State College			
1995-96	$590,866	$19,368	0
1996-97	$758,994	$22,237	0
1997-98	$788,960	$25,783	0
1998-99	$645,571	$27,653	0
Colorado School of Mines			
1995-96	No Report Submitted	$8,016	0
1996-97	$2,943,789	$7,516	0
1997-98	No Report Submitted	$7,150	0
1998-99	$2,862,038	$7,774	0
Colorado State University			
1995-96	$7,174,497	$60,320	0
1996-97	$8,316,626	$47,252	0
1997-98	$10,139,800	$30,000	0
1998-99	$11,279,570	$45,778	0
Fort Lewis College			
1995-96	No Report Submitted	$3,025	0
1996-97	No Report Submitted	$3,795	0
1997-98	No Report Submitted	$3,915	0
1998-99	No Report Submitted	$4,189	0
Mesa State College			
1995-96	$561,078	$13,300	0
1996-97	$641,928	$6,655	0
1997-98	$588,971	$6,318	0
1998-99	$456,823	$3,649	0

Table 6 Continued

Year	Expenditures	Contribution	Subsidy
Metropolitan State College of Denver			
1995-96	$1,286,394	$16,494	0
1996-97	No Report Submitted	$14,547	0
1997-98	$1,361,331	$14,533	0
1998-99	$1,571,095	$17,267	0
University of Colorado at Boulder			
1995-96	$7,759,971	$45,196	0
1996-97	$9,276,230	$44,437	0
1997-98	$9,123,577	$47,335	0
1998-99	$8,716,692	$46,510	0
University of Colorado at Colorado Springs			
1995-96	$510,975	$8,950	0
1996-97	No Report Submitted	$8,215	0
1997-98	$639,754	$7,142	0
1998-99	$552,390	$8,739	0
University of Colorado at Denver			
1995-96	$2,322,185	$30,658	0
1996-97	$3,438,512	$36,871	0
1997-98	$4,084,650	$44,697	0
1998-99	$5,050,865	$59,593	0
University of Colorado School of Dentistry			
1995-96	$458,174	$2,605	0
1996-97	$558,171	$2,738	0
1997-98	$572,843	$2,979	0
1998-99	$618,603	$2,693	0

Table 6 Continued

Year	Expenditures	Contribution	Subsidy
University of Colorado School of Medicine			
1995-96	$1,900,677	$3,531	0
1996-97	$1,765,004	$3,454	0
1997-98	$2,152,931	$2,762	0
1998-99	$2,074,327	$2,433	0
University of Colorado School of Nursing			
1995-96	$716,022	$1,599	0
1996-98	$723,513	$3,086	0
1997-98	$780,087	$3,599	0
1998-99	$753,514	$3,723	0
University of Colorado School of Pharmacy			
1995-96	$286,666	$100	0
1996-97	$242,010	$82	0
1997-98	$74,168	$257	0
1998-99	$151,910	$1,261	0
University of Northern Colorado			
1995-96	No Report Submitted	$16,378	0
1996-97	$1,620,486	$17,374	0
1997-98	$1,818,351	$13,897	0
1998-99	$1,795,653	$14,151	0
University of Southern Colorado			
1995-96	$1,213,912	$12,582	$7,214
1996-97	$1,627,487	$15,203	
1997-98	$2,030,317	$19,590	0
1998-99	$2,275,944	$23,604	0

Table 6 Continued

Year	Expenditures	Contribution	Subsidy
Western State College			
1995-96	$122,267	$332	0
1996-97	No Report Submitted	$1,037	0
1997-98	$233,721	$1,201	$20,000
1998-99	$242,579	$1,718	$20,000

*Expenditures based on Year-End Financial Reports

Table 7

Reported Institutional Administrative FTE and Total Administrative Expenditures, 1998-99

Institution	Professional Staff FTE	Clerical Staff FTE	Administrative Expense
Adams State College	2.00	7.70	$ 481,693
Colorado School of Mines	8.00	3.00	$ 868,224
Colorado State University	12.90	23.00	$4,851,668
Fort Lewis College	1.00	1.00	$ 152,054
Mesa State College	2.50	1.00	$ 174,765
Metropolitan State College of Denver	3.15	3.20	$ 980,365
UCHSC School of Dentistry	3.10	0	$ 233,675
UCHSC School of Medicine	No Report		$ 390,665
UCHSC School of Nursing	3.00	2.10	$ 717,634
UCHSC School of Pharmacy	No Report		$ 49,740
CU-Boulder	17.95	29.00	$2,962,043
CU-Colorado Springs	3.00	.85	$ 296,720
CU-Denver	No Report		$2,583,656
University of Northern Colorado	3.60	2.80	$ 885,783
University of Southern Colorado	12.75	6.00	$1,258,083
Western State College	1.00	1.00	$ 165,443

THE OFF-CAMPUS STATE-FUNDED PROGRAM

Off-Campus State-Funded Programs are complete degree or certificate programs that have been proposed by institutions through their governing boards and approved by the Commission. These programs can be included in institutional requests for state funding. In 1998-99 five institutions under four governing boards delivered Off-Campus State-Funded Programs. They offered 51 degree and certificate programs with 315 classes and enrollments totaling 4,630. Enrollments and class offerings were higher than in the previous year.

Regular faculty from the sponsoring institutions who taught the courses in these programs totaled 119 and 56 adjunct faculty also were reported. Adams State College did not report the number of adjunct faculty employed in these programs.

Expenses reported for all programs totaled $2,655,322, and revenue totaled $3,452,454. Expenses were somewhat lower and revenue higher in 1998-99 than the previous year.

This summary is based on annual reports prepared and submitted by the institutions sponsoring Off-Campus State-Funded Programs. It includes data on program costs and revenue, admission, class enrollments, state funds generated by the programs, and the comparability of the off-campus programs to the same programs offered on campus. Reports also identify the number of regular faculty and adjunct faculty teaching in the programs, and include an overall evaluation.

1998-99 was the ninth year of the Off-Campus State-Funded Program. The program was created following the Commission's 1990 study of off-campus instruction that concluded that greater opportunity was needed for residents throughout the state to enroll in complete degree and certification programs. The first programs were offered in the fall of 1990.

Overall Evaluation

Administrators' evaluations of Off-Campus State-Funded programs are positive. Off-campus students must meet the same requirements for admission to degree and certificate programs as on-campus students. The performance of off-campus students was judged by the sponsoring institutions to be equivalent to their on-campus counterparts. Off-campus facilities were generally adequate. No problems were reported that jeopardized the continuation or the quality of any program.

Financial Data

Trustees of the State Colleges in Colorado

Adams State College

Eleven programs; total expenses reported: $309,599; total revenue reported: $817,024. State funds generated: $580,148.

Metropolitan State College of Denver

Five programs; total expenses reported: $405,971; total revenue reported: $569,536. State funds generated: $251,750.

State Board of Agriculture

Colorado State University

One program; total expenses and total revenue reported at $ 124, 378. State funds generated: $61,500.

Trustees of the University of Northern Colorado

University of Northern Colorado

Twenty programs; total expenses reported: $747,881; total revenue reported: $885,940. State funds generated: $241,815.

Regents of the University of Colorado

University of Colorado Health Sciences Center, School of Nursing

One approved program was not offered as an Off-Campus State-Funded Program.

University of Colorado at Denver

Fourteen programs, eleven from the School of Education, one from the Graduate School of Public Affairs, and two from the College of Engineering and Applied Science. Total expenses and revenue reported for School of Education programs: $976,188; for the Graduate School of Public Affairs, expenditures of $40,585 and revenue of $79,388. State funds generated for these 9 programs totaled $478,805. Total expenses and revenue reported for the College of Engineering and Applied Science was $118,388. State funds totaled $55,704.

Program Data

Trustees of the State Colleges in Colorado

Adams State College

Enrollment

There were 1,104 enrollments in 74 classes in the eleven programs delivered, for an average enrollment of 15. Enrollments in classes ranged from 1 to 50.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 21
Adjunct Faculty - Not reported

Student Qualifications and Evaluation

Qualifications of the students entering the programs at off-campus sites are identical to those entering on-campus. No significant differences were found between the performance of off-campus students and those in similar programs on-campus. Profiles of off-campus and on-campus students are similar.

Student evaluations of off-campus faculty average about 4.1 on a five-point scale (with five the high, favorable response) for all of the programs. The facilities provided for the programs were judged to be adequate in all cases. Advising by the faculty is provided and financial aid is available either from the host institution or from Adams State College.

Metropolitan State College of Denver

Enrollment

Four bachelor's degree programs were offered at the Metro-South campus and one at the Metro-North campus. They enrolled a total of 1,104 students in 50 classes. Class enrollments ranged from 8 to 37 and averaged 22.

Regular and Adjunct Faculty Teaching at Off-Campus Sites
Regular Faculty -- 18
Adjunct or Part-Time Faculty -- 30

Student Qualifications and Evaluation
All students entering these programs were admitted to Metropolitan State College of Denver and met the same admission requirements as students enrolling on campus. Student evaluations of faculty during the fall semester indicate that faculty were judged to be above the mid-point of the scale, somewhat above 4 on a 6-point scale (6=high).

Students admitted to off-campus programs at Metropolitan State College of Denver are admitted to the college under the same policies and standards as students who attend classes at the Auraria campus. Advising is available at the Metro-South and North facilities. They also have laboratories and services available

State Board of Agriculture

Colorado State University

Enrollment
Colorado State University offered one Off-Campus State-Funded program in 1998-99, the Master of Social Work degree. The university enrolled a total of 132 students in 5 classes. Class enrollments ranged from 26 to 28 and averaged 26.

Regular and Adjunct Faculty Teaching at Off-Campus Sites
Regular faculty -- 5
Adjunct faculty -- 0

Student Qualifications and Evaluation
Applicants to this program were admitted under the same admission standards and requirements as on-campus applicants. Student achievement off-campus was very similar to regular on-campus student achievement. Grades were in the A-B range for both groups

Some initial problems in delivering the program will be addressed by an increased CSU Western Slope Coordinator role. Compressed video delivery was not popular with students and faculty and will be reduced. Computing services have not been readily available to students and library resources are largely not available locally. Academic advising has been strong. The host campus has provided a favorable climate for the development of the program and local agencies are cooperative in serving as field practicum sites.

Trustees of the University of Northern Colorado

University of Northern Colorado

Enrollment
The University of Northern Colorado offered 20 Off-Campus State-Funded programs in 1998-99. The university enrolled a total of 995 students in 87 classes. Class enrollments ranged from 1 to 32 and averaged 11.

Regular and Adjunct Faculty Teaching at Off-Campus Sites
Regular faculty -- 37
Adjunct faculty -- 9

Student Qualifications and Evaluation
Grade averages of students admitted to the new off-campus programs in FY 1998 were very similar to the grade averages of students admitted to the same programs on-campus. Inspection of grade distributions shows that both on-campus and off-campus students were awarded A grades, and in a few cases grades of B were reported for both groups and grades of C for a few on-campus students. Limited comparative data from selected programs shows that entering grade averages of

off-campus students were slightly lower than entering on-campus students in the same program, but whether the differences were statistically significant is not known.

Student evaluation scores, on a nine-point scale, indicate that students rated courses in the range of 7-8 in all cases, nine being the highest, favorable, score.

Regents of the University of Colorado

University of Colorado Health Sciences Center

The M.S. in Nursing was approved for delivery to Grand Junction, Durango, and LaJunta/Lamar in 1998-99, but it was converted totally to distance learning and was not offered as an Off-Campus State-Funded Program.

University of Colorado at Denver

Enrollment

Fourteen programs were delivered by the School of Education, the Graduate School of Public Affairs and the College of Engineering and Applied Science. A total of 99 classes was offered and enrollments totaled 1,295. Average enrollment was 13 and class sizes ranged from 1 to 53.

Regular and Adjunct Faculty Teaching at Off-Campus Sites

Regular Faculty -- 38

Adjunct Faculty -- 17

Student Qualifications and Evaluation

Students entering graduate programs in education at off-campus sites must meet the same admission criteria as students entering on-campus programs, including grade average and Graduate Record Examination (GRE) scores. Advising procedures are generally the same. Advising includes a standardized advisement sheet, individually-assigned advisors, advising through e-mail, telephone, and individual appointments. Ph.D. students have individual dissertation advisors assigned. For most of the off-campus sites the university is satisfied with the classrooms and the supporting services, including library support. Where a shortage of periodicals exist, faculty provide relevant material. Grading standards are the same off-campus as on-campus.

Admission data also was submitted contrasting off-campus and on-campus education students' test scores and grade averages. Grade averages for admission for both on-campus and off-campus students are comparable. GRE and Miller scores also are comparable, with on-campus mean scores slightly, but probably not statistically significantly, higher. Grade distributions in off-campus and on-campus courses in the School of Education also are comparable.

Western Slope and Lowry Higher Education Center facilities where other programs were delivered were judged generally adequate to excellent.

APPROVED OFF-CAMPUS STATE-FUNDED PROGRAMS FOR 1998-1999

This list includes the names of programs originally approved by the Commission, the approved delivery site, and the maximum approved FTE by institution and governing board. Programs were approved for continuation or initiation in FY 1998

Trustees of the State Colleges

Degree	Program	College	Site	FTE
New Programs				
MA	Guidance and Counseling	Adams State College	Canon City	8.0
MA	Guidance and Counseling	Adams State College	Pueblo	15.0
MA	Guidance and Counseling	Adams State College	Durango	15.0
MA	Guidance and Counseling	Adams State College	Grand Junction	15.0
MA	Elementary/Secondary Education, Emphasis in Bilingual or English as a Second Language	Adams State College	Glenwood Springs/Leadville	15.0
MA	Elementary/Secondary Education, Emphasis in Bilingual or English As a Second Language	Adams State College	Limon	15.0
Continuing Programs				
MA	Special Education: Moderate Needs I	Adams State College	Pueblo	8.0
MA	Guidance and Counseling	Adams State College	Pueblo	15.0
MA	Elementary Education	Adams State College	Pueblo	10.0
BS	Behavioral Science	Metropolitan State College of Denver	Englewood	20.0
BS	Behavioral Science	Metropolitan State College of Denver	Northglenn	15.0
BS	Management	Metropolitan State College of Denver	Englewood	25.0

APPROVED OFF-CAMPUS STATE-FUNDED PROGRAMS FOR 1998-1999 Continued

Trustees of the State Colleges continued

Degree	Program	College	Site	FTE
BS	Accounting	Metropolitan State College of Denver	Englewood	15.0
BS	Computer Information Systems and Management Science	Metropolitan State College of Denver	Englewood	40.0

Regents of the University of Colorado

Degree	Program	College	Site	FTE
New Programs				
MA	Counseling Psychology and Counselor Education	University of Colorado at Denver	LaJunta	15.0
MA	Educational Leadership and Innovation	University of Colorado at Denver	Colorado Springs	15.0
MA/Licensing	Early Childhood Professions/Early Childhood Education	University of Colorado at Denver	Canon City, Durango, Glenwood Springs, Steamboat Springs, Summit County	12.0
MA	Educational Leadership and Innovation	University of Colorado at Denver	Colorado Springs	15.0
MA/EdS Licensing Program	Administration, Supervision, and Curriculum Development	University of Colorado at Denver	Statewide	7.0
MA/EdS Licensing Program	Administration, Supervision, and Curriculum Development	University of Colorado at Denver	Statewide	15.0
Continuing Programs				
ME	Manufacturing Systems and Industrial Engineering	University of Colorado at Denver	Lowry Higher Education Center	2.0
MA	Counseling Psychology and Counselor Education	University of Colorado at Denver	Summit County	18.0
MA	Counseling Psychology and Counselor Education	University of Colorado at Denver	Golden	12.0

Regents of the University of Colorado cont.

Degree	Program	College	Site	FTE
Continuing Programs				
Endorsement Program	Teacher of the Linguistically Different	University of Colorado at Denver	Westminster	24.0
MA/EdS Provisional Licensure	Administration, Supervision and Curriculum Development	University of Colorado at Denver	Westminster	15.0
MA/Endorsement Program	Curriculum and Instruction, Emphasis in Reading and Writing, K-6	University of Colorado at Denver	Littleton	12.0
MS	Nursing	University of Colorado Health Sciences Center	Grand Junction, Cortez/Durango, Craig/Steamboat Springs, Pueblo	66.0
MA	Administration, Supervision, and Curriculum Development	University of Colorado at Denver	Grand Junction	15.0
Endorsement Program	Special Educators' Preparation Program	University of Colorado at Denver	Durango	15.0
MA	Counseling Psychology and Counselor Education	University of Colorado at Denver	Durango	15.0
MPA	Public Administration	University of Colorado at Denver	Grand Junction	3.5

Trustees of the University of Northern Colorado

Degree	Program	College	Site	FTE
New Programs				
BS	Nursing	University of Northern Colorado	Statewide	10.4
MA	Special Education: Moderate Needs and/or Severe Needs	University of Northern Colorado	Lowry Higher Education Center	10.0
MA	Reading	University of Northern Colorado	Grand Junction	5.1
MA	Educational Technology or Educational Media	University of Northern Colorado	Grand Junction	10.0
MA	Reading	University of Northern Colorado	Colorado Springs	5.1
MA	Special Education: Teaching the Gifted and Talented	University of Northern Colorado	Lowry Higher Education Center	9.2
MA	Elementary Education	University of Northern Colorado	Lowry Higher Education Center	18.0
MA	Special Education: Early Childhood Special Education	University of Northern Colorado	Grand Junction	10.0
Continuing Programs				
Licensure Program	Principals' Licensure Program	University of Northern Colorado	Pueblo	7.0
MA	Special Education: Moderate Needs	University of Northern Colorado	Lowry Higher Education Center	20.0
MA	Special Education: Moderate/Severe Needs	University of Northern Colorado	Grand Junction	7.0
Licensure Program	Principals' Licensure Program	University of Northern Colorado	Lowry Higher Education Center	10.0
MA	Special Education: Moderate/Severe	University of Northern Colorado	Colorado Springs	2.0
MA	Graduate Interdisciplinary Degree: Emphasis in Education	University of Northern Colorado	Durango	8.0
Endorsement Program	Teaching English as a Second Language	University of Northern Colorado	Statewide	6.0

Trustees of the University of Northern Colorado Continued

Degree	Program	College	Site	FTE
MA	Graduate Interdisciplinary Degree: Emphasis in Education/Middle Level	University of Northern Colorado	Grand Junction	8.0
MA	Physical Education: Sports Administration	University of Northern Colorado	Grand Junction	16.0
MA	Special Education: Moderate/Severe	University of Northern Colorado	Grand Junction	2.0
Endorsement Program	Teaching English as a Second Language	University of Northern Colorado	Sterling	3.0
MA	Communications Disorders: Speech-Language Pathology	University of Northern Colorado	Statewide	16.0
MA	Communications Disorders: Speech-Language Pathology	University of Northern Colorado	Statewide	4.0
Licensure Program	Principals' Licensure Program	University of Northern Colorado	Loveland	3.0
Licensure Program	Principals' Licensure Program	University of Northern Colorado	Denver	13.0
MA	Elementary Education: Early Childhood/Primary Education	University of Northern Colorado	Durango	11.3

State Board of Agriculture

Degree	Program	College	Site	FTE
New Programs				
MSW	Social Work	Colorado State University	Western Slope	13.0
B.S.	Nursing	Colorado State University	Lamar and Trinidad	9.3

OUT-OF-STATE AND OUT-OF-COUNTRY PROGRAMS

Overview

Colorado colleges and universities increased their out-of-state and out-of-country offerings in 1998-99. A total of thirteen institutions, one more than the preceding year, offered such instruction. Enrollments in out-of-state and out-of-country courses increased over the preceding year by about 11 percent.

Expenditures for and revenue from out-of-state and out-of-country instruction also increased. In 1998-99 expenditures totaled $3,480,267, an increase over the preceding year of 6 percent, and revenue totaled $3,919,213, an increase of 5.8 percent.

No state funds were used to support these programs. "Study Abroad" programs designed by institutions for their own regularly enrolled degree-seeking students are in a category of Resident Instruction and are not included.

State Policy

Instruction out-of-state by Colorado public colleges and universities is enabled by legislation enacted in 1983. Each governing board is required to have an approval policy and procedures for its institutions to follow when out-of-state instruction is considered. In addition, the statutes require the approval of the Commission on Higher Education when the instruction is delivered beyond the states contiguous to Colorado. Finally, governing boards are to submit annual reports to the Commission on Higher Education on out-of-state instruction delivered by their institutions.

State policy regarding out-of-state instruction is essentially intended to ensure that state resources are not used for the benefit of residents of other states with deleterious effect on Colorado residents or the sponsoring institutions. The legislature also implied that Colorado institutions should limit their out-of-state involvement to a reasonable level.

Special expertise and resources that Colorado institutions possess may be particularly needed in another state or country. It is appropriate that Colorado higher education institutions play a national or international role when they can distinguish themselves by doing so and can perform this role without injury to their basic obligations to Colorado and its citizens.

It should be noted that out-of-state instruction includes instruction delivered in other countries, as well, except for Study Abroad programs. Study Abroad programs are arranged by institutions for their regularly-enrolled degree-seeking students to enable them to study for one or two semesters in another country. Such programs are considered part of the institutions' "resident instruction" programs. Instruction delivered in other countries included in this report is instruction that was offered primarily to American citizens, often continuing education students, who were offered the opportunity for formal, though short-term, study of various aspects of the foreign countries visited.

Courses Delivered

State Board of Agriculture

The University of Southern Colorado offered degree programs at Altus Air Force Base, Oklahoma and McGuire Air Force Base, New Jersey. The number of courses offered totaled 260. Enrollments in the two programs totaled 2,084.

Expenses totaled $634,453 and revenue totaled $734,905.

Courses Delivered:

Altus Air Force Base Courses

Abnormal Psychology
Aging, Culture and Society
American National Politics
Auditing
Business Communications
Business Statistics
Clinical Crisis
Corporate Financial Management
Cost Accounting
Criminal Justice System
Cultural Anthropology
Culture, Deviation and Psychopathology
Earth Science
Economics and Society
Economics of Labor
Educational Psychology
Entrepreneurship
Environmental Conservation
Ethical Issues, Legal Environment in Business
Family Violence
Field Experience
Federal Income Tax
Forensic Psychology
Foundations of Education
Human Behavior and the Social Environment
Human Sexuality and Social Behavior
Independent Study
Industrial Relations
Infancy, Childhood, and Preadolescence
International Business
Introduction to Basic Programming
Introduction to Literature
Introduction to Organic Chemistry
Introduction to Psychological Experimentation
Introduction to Social Work
Introduction to Sociology
Law and Society
Managerial Accounting Laboratory
Management Information Systems
Management Strategies and Policy
Managerial Economics
Math Explorations
Math Workshop
Methods of Elementary School Physical Education
Methods of Treatment
Money and Banking
Operating Systems/Computer Concepts
Organizational Behavior
Organization and Administration of Psychology
Penology
Personnel Management
Principles of Business Law I
Principles of Elementary Art Education
Principles of Management
Principles of Marketing
Production Operations Management
Psychological Experimentation Methods
Psychopathology in Childhood
Quantitative Analysis, Business
Reading Workshop
Sales Force Management
Senior Studies
Science and Health Workshop
Social and Cultural Theory
Social Deviance
Social Studies Workshop
Society and Technology
Science and Health Workshop
Senior Studies
Small Business Study

The University of Southern Colorado Continued

Sociology of Small Groups
Teaching Elementary Science and Health
Teaching Limited English Programs
Teaching Math in the Elementary School
Teaching Reading in the Content Areas
Teaching Social Studies
Teaching the Special Child
Theories of Personality
Total Quality Management
U.S. History
Victimology
Visual Dynamics
World Regional Geography

McGuire Air Force Base Courses
Afro-American Heritage
Aging, Culture and Society
American National Politics
Applied Sports Psychology
Behavior Modification Theory
Civil War, 1850-1877
Community Corrections
Criminology
Crime and Women
Cultural Anthropology
Delinquency and Justice
Earth Science
Economics and Society
Educational Psychology
Environmental Conservation
Film and Society
Gender and Communication
History and Systems of Psychology
Human Diversity
Independent Study
Introduction to Literature
Introduction to Sociology
Law and Society
Major World Religions
Math Explorations
Modern Europe
Organization and Administration of Psychology
Parenting and Family Relations
Personnel Management
Political Parties and Elections
Popular Culture
Poverty
Principles of Management
Psychopathology in Childhood
Public Policy
Social and Cultural Theory
Social Deviance
Social Stratification
Society and Technology
Sociology of Small Groups
Structural and Elite Crm.
Systems of Counseling and Psychotherapy
Techniques of Analysis
Theories of Personality
Total Quality Management
U.S. History II
Urban Sociology
Victimology
Visual Dynamics
World Regional Geography

Trustees of the Colorado School of Mines

The Colorado School of Mines delivered three distinct programs of courses. Four Professional Non-Credit Short Courses were delivered in two other states and in Canada; five courses were delivered in the Denver Earth Science Project in three other states; and seven courses were offered in the K-12 Teacher Enhancement Program in five other states. Total enrollment was 236. Expenses totaled $123,265 and revenues totaled $138,993.

The following courses were delivered by the Colorado School of Mines:

Oil and Gas Exploration
Energy: A Closer Look at Oil and Gas

Colorado School of Mines Continued
Economic Evaluation and Investment Decision Methods
Managing Risks
Finance for Non-Finance Supervisors
Discover Big Island Hawaii
Do You Know Your 3R's?
Grand Canyon Ecology and Geology
Geology and Ecology of the Main Salmon River
Ground Water Studies
IPS Workshop
Mineral Education Workshop
Rock Art on the San Juan River
Rocks 'n' Rapids

Trustees of The State Colleges in Colorado

Adams State College, Metropolitan State College of Denver, and Western State College offered instruction out-of-state in 1998-99.

Adams State College offered 77 courses at multiple sites in 5 states: Wyoming, New Mexico, Iowa, Arizona, and Hawaii; and in Mexico. Enrollments totaled 921. Expenses totaled $50,403 and revenue totaled $74,675.

The following courses were delivered by Adams State College:
4MAT Lesson Design
Advanced Diagnosis, Corrective Reading
Advanced Application of Quality School Concepts
Boystown Social Skills Model
Brain Based Learning
Computer Skills for Teachers
Continuing Support/Diagnosis, Corrective Reading I and II
Creating/Editing Videos
Creating/Editing Videos Using Computers
Creating Enthusiastic Writers
Curriculum Development and Assessment
Developing Mathematical Ideas
Developing Neuro-Linguistic Foundation of Whole Language
Diagnosis/Corrective Reading Instruction
Enchanted Circle
Essential Elements of Instruction
Eye Exercises/Making Learning Easier
Gifted and Talented
Home Page Development for the Classroom
Improving Classroom Instruction
Internet as a Teaching-Learning Tool
Language of Challenging Children
Learning Style Awareness
Learning /Styles III
Learning to Read and Write
Literacy First
Making Connections/Building Bridges
Mayans of the Yucatan
Multicultural Narratives/Education Reform
Multi-Cultural Diversity of the Southwest
Navajo Loom Style Weaving
Practicum in Quality Schools
Project Archaeology
Qualities of Teaching and Learning
Raku Pottery
Reaching Kids Through Whole Brain Learning
Reading and Writing to Learn
School to Career Institute
Six-Trait Analytic Writing Assessment
Strategic Guided Reading
Southwest Storytelling/Spanish Culture
Taos Watercolor Workshop
Teaching From Full Spectrum
Teaching Southwest Culture Through Reading
Teaching Southwest Culture Through Literature
Trends in Technology in the Classroom
Technology in ESL/Bilingual Education
Using HTML for the Classroom
Weaving and Fiber Arts in the Classroom
Writing Workshop for Classroom Teachers

Metropolitan State College of Denver offered seven programs in other countries in 1998-99: Egypt, Kenya, Spain, Britain, Peru, Costa Rica, Mexico, Belize, and Guatemala. A total

Metropolitan State College of Denver, Continued

of 10 courses was offered. A total of 78 students was enrolled in the programs. Expenses and revenue totaled $20,700.

Study in Mexico, Belize, and Guatemala
The Mayas of Peten Itza
Archeological Field Research in Peru
Advanced Archeological Field Research
Archeological Field Research
Study in Costa Rica
Health and Ecological Issues in Costa Rica
Sustainable Development in Costa Rica
Summer Study in Spain
International Spanish
International Spanish - Year I
Seminar on Modern Kenya
Intercultural Studies
British Drama Tour
Experience in British Drama
History of Egypt
History of Egypt

Western State College offered two programs in other countries, Mexico and France. Eleven courses were delivered. Enrollments in both programs totaled 60. Expenses and revenue totaled $41,080.

Courses delivered in Puebla, Mexico
Spanish Grammar -- Present and Past Tense
Spanish Grammar -- Future, Conditional, Progressive, and Perfect Tenses
Spanish Grammar -- Subjunctive and Sequence of Tenses
Mexican Literature
Mexican Civilization and Culture I and II
Directed Study
Mexican Civilization and Culture -- Modern Mexico
Mexican Art and Culture -- Modern Mexico
Course Delivered in Saint-Cesaire, France
Anthropology Field School in France

Regents of the University of Colorado

The University of Colorado at Boulder, the University of Colorado at Denver, the University of Colorado at Colorado Springs, and the University of Colorado Health Sciences Center delivered instruction out-of-state and in other countries.

Enrollment in all programs sponsored by the Board of Regents totaled 6,239. Expenses for all programs totaled $1,944,240 and total revenue was $2,064,412.

The University of Colorado at Boulder delivered one course, Introduction to Tropical Conservation Biology, in Puerto Rico with an enrollment of 12.

The University of Colorado at Colorado Springs delivered 25 courses in 10 other states and two courses nationwide via satellite. The courses offered were:

Advanced Techniques and Tactics: Soccer
Astrodynamics I
Basic Techniques and Tactics: Volleyball
Current Issues in Early Childhood Education and Effective Classroom Activities
Current Topics in Special Education
Engineering Analysis for Space Operations
Interactive Teaching Network: Crises and Challenges
Remote Sensing in Space
Space Mission Operations
Techniques and Tactics: Soccer

The University of Colorado at Denver offered instruction at five overseas sites, Beijing, China; Moscow, Russia; Kathmandu, Nepal; Ulaanbaatar, Mongolia; and Taipei, Taiwan, and at sites in three other states. In Beijing, 111 courses were delivered and 18 B.A. degrees were

The University of Colorado at Denver, Continued

awarded. There were 450 students in the program. In Moscow, there were 2,049 enrollments in 115 courses. There were 207 students enrolled in the program. Thirty-four B.A. degrees were awarded.

In Ulaanbaatar, Mongolia there were 44 students in the program, 14 courses were delivered and there were 321 course enrollments. In Kathmandu, Nepal there were 25 students in the program and 227 enrollments in 13 courses. In Taipei, Taiwan there were 23 students in the program and 209 enrollments in 12 courses. In addition, the University of Colorado at Denver offered one course in Montana, Wyoming, and South Dakota.

For the five international programs, the University reported total expenses of $587,434 and total revenue of $808,631. The University also included the following statement in its annual report.

"The summary of Revenue and Expense for the International Colleges Program below is as recorded on the University Financial Reporting System (FRS) for the year ended June 30, 1999. A financial audit of the International Colleges Program was completed June 1, 1999 for the prior fiscal years. The audit identified inconsistencies in the recording and reporting of revenue and expenses for the International College Programs from prior years that are also reflected in the current year data. Financial reporting of International Colleges Program Revenue and Expenses for the future fiscal years will correct these inconsistencies."

For the course delivered in three other states, no costs were reported and revenue was reported as $400.

The following courses were delivered in the programs:

Moscow, Russia
Advanced English Composition
Advanced German Conversation and Grammar
Advanced Public Relations
Advanced Russian Conversation and Composition I
Advanced Spanish Conversation and Composition I and II
Algebra for Social Sciences and Business
American Political System
American Political Thought
Applied Statistics for Non-Math Majors
Basic Biology I
Beginning French I and II
Beginning German I and II
Beginning Russian I and II
Beginning Spanish I and II
Biological and Cultural Evolution
Business Writing
Communication in Conflict
Communication Theory
Computers in the Arts and Sciences
Conflict Negotiation
Core Composition I and II (English)
Cultural and Human Experience
Cultural Diversity in the Modern World
Current Topics of the French Speaking World
Current Topics in the Russian Speaking World
Current Topics in the Spanish Speaking World
Econometrics
Emergence of Modern Russia
French Composition I
French Oral Practice
Fundamentals of Mass Communication
Great Works in British and American Literature
Group Dynamics
History of Economic Thought
Independent Study, German
Intermediate Microeconomics
Intermediate French I
Intermediate German I and II
Intermediate Macroeconomics
Intermediate Spanish
International Relations: War or Peace?

The University of Colorado at Denver, Continued

Interpersonal Communication
Introduction to Art
Introduction to Comparative Politics
Introduction to Environmental Sciences
Introduction to German Literature I and II
Introduction to International Relations
Introduction to Mathematical Economics
Introduction to Theater
Law and Economics
Mass Communication and Society
Money and Banking
Presentational Speaking
Principles of Macroeconomics
Principles of Microeconomics
Problems in Communication
Psychology of Communication
Reform and Revolution in Russia
Russia - Life, Culture, the Arts
Russian Int. and Cultural History
Special Topics: Economic Transition
Statistics with a Computer Applications
Survey of French Literature I and II
Survey of Spanish Literature I and II
Topics in Political Science
Writing Workshop (English)

Mongolian Program Courses

Acting for Non-Theater Majors
Beginning French
Core Composition I and II (English)
Introduction to Comparative Politics
Introduction to Political Science
Introduction to Theater
Introduction to International Political Economy
Introduction to Political Science
Principles of Microeconomics
Reading for Speakers of Other Languages
Sustainable Development
Introduction to Theater
Writing Workshop

Beijing, China Courses

Algebra for Social Sciences and Business
American Political System
Arts of China
Basic Biology II
Beginning Chinese I and II
Business and Professional Speaking
Communication and Diversity
Communication Theory
Comparative Politics
Computers in the Arts and Sciences
Core Composition I and II
Econometrics
Economic Transition
Environmental Economics
ESL Reading
Freshman Seminar (History)
Freshman Seminar (Sociology)
Fundamentals of Communication
Fundamentals of Mass Communication
Gender and Communication
Great Works in British and American Literature
History of Economic Thought
History of Ethics
History of Rock and Roll
Intercultural Communication
Intermediate Macroeconomics
Intermediate Microeconomics
International Finance
International Trade
Interpersonal Communication
Introduction to Environmental Sciences
Introduction to Mathematical Economics
Introduction to Philosophy
Introduction to Sociology
Music Appreciation
Polynomial Calculus
Principles of Macroeconomics
Principles of Microeconomics
Second Year Chinese II
Speechmaking
Statistics With Computer Applications
Telling Tales
World History Since 1500
Writing Workshop

The University of Colorado at Denver, Continued

Kathmandu, Nepal Courses
Composition for Speakers of Other Languages
Core Composition I (English)
Cultural and the Human Experience
Freshman Seminar (Political Science)
Introduction to Biological Anthropology
Introduction to Ethics and Society
Introduction to Philosophy
Introduction to Theatre
Principles of Macroeconomics
Telling Tales
Writing Workshop

Taipei, Taiwan Courses
Algebra for Social Science and Business
Composition for Speakers of Other Languages
Core Composition I (English)
Culture and the Human Experience
Environmental Geology and Urban Development
ESL Composition II
Introduction to Political Science
Introduction to Sociology
Introduction to Theater
Principles of Macroeconomics
Telling Tales
Writing Workshop

Education Workshop - School of Education
CTAT Employment Specialist Certification Workshop (South Dakota, Wyoming, and Montana)

The School of Medicine at the ***University of Colorado Health Sciences Center*** offered 12 courses in 21 other states, the District of Columbia, and in Canada. Enrollments in all programs totaled 2,223. Expense and revenue data were incomplete or reported as not available.

Courses offered were:
Second International Workshop on Salvage Therapy for HIV Infection (Canada)
Computers for Anesthesia (Florida)

Combined Modality Treatment of Early Stage Lung Cancer (Louisiana)
Protease Inhibitors in Practice: Myth vs. Reality (New York, California, Florida, Illinois, New Jersey)
New Concepts and Directions in Thyroidology (Oregon)
Fourth Annual National Urology Review (Illinois)
Comprehensive Management of HIV Disease (California, Washington, Texas, Nebraska, Arizona, Kansas)
Sixth Annual Cell Selection Symposium (Florida)
Advances in Antifungal Therapy: Improving Patient Outcomes (Florida)
Osteoporosis in the New Millenium (Louisiana)
Urology Trends (Illinois, California, Georgia)

Trustees of the University of Northern Colorado

The University of Northern Colorado delivered six discrete programs in six states and three other countries, Mexico, Bolivia and Peru in 1998-99. There were 13 courses offered, and enrollments totaled 133. Expenses totaled $25,912 and revenue totaled $37,557.

The following courses were offered:

Ecology and Geology of the Grand Canyon (Arizona)
Educational Perspectives: Bolivia and Peru (Bolivia and Peru)
Emerging Readers and Writers at Risk (Wyoming)
Facilitating Accelerated Reading (Wyoming)
Hopi and Navajo Society (Arizona)
Improving Reading Instruction (Wyoming)

The University of Northern Colorado, Continued

Individual Instruction in Orientation and Mobility (New Mexico, North Dakota)
Native American Education and Health Issues (Arizona)
Principles of Orientation and Mobility (North Dakota, Kentucky)
Spanish for Oral Proficiency (Mexico)

The State Board for Community Colleges and Occupational Education

Pikes Peak Community College offered programs at Fort Sill, Oklahoma and Little Rock Air Force Base, Arkansas. The total number of courses offered was 111. Enrollments in all programs totaled 1,424. Fifty degrees were awarded. Expenses totaled $379,224 and revenue totaled $416,156.

Courses delivered were the following:

Little Rock Air Force Base
Advanced Upholstery Techniques I and II
Auto Upholstery I, II and III
Basic Upholstery Techniques
Business Mathematics
Computer Literacy
English Composition I and II
Furniture Upholstery I, II and III
General Psychology I and II
Introduction to Computers
Introduction to Electronic Spreadsheets
Introduction to the Internet
Introduction to Word Processing
Microcomputer Interfaces: Windows 3.1
Microcomputer Operating Systems
Principles of Speech Communication
Telecommunications
Touch Keyboarding
Word 97

Fort Sill
American Government
Basic Finite Mathematics
Computer Literacy
English Composition I and II
General Psychology I
Introduction to Computers
Introduction to Electronic Spreadsheets
Introduction to Philosophy
Introduction to Political Science
Introduction to Sociology I and II
Microcomputer Interfaces: Windows 3.1
Microcomputer Operating Systems
Music Appreciation
Principles of Geology
Principles of Speech Communication
Touch Keyboarding
U.S. History I and II
Windows 95
Word Processing
Word 97
World Regional Geography

Red Rocks Community College delivered 15 OSHA training courses in 18 different states in conjunction with Trinidad State Junior College. Enrollments totaled 945. Expenses totaled $204,473 and revenue totaled $336,445.

Courses offered were the following:

Collateral Duty Course for Other Federal Agencies
Electrical Standards
Forklift Operator Trainer Course
Hazardous Waste Site Safety
Legal Aspects Course
Machinery and Machine Guarding Standards
Principles of Ergonomics
Respiratory Protection Course
Supervisors Safety Course
Trainer Course in Scaffolding
Trainer Course in Trenching, Excavation and Soil Mechanics
Trainer Course for the Construction Industry
Trainer Course for General Industry

Red Rocks Community College, Continued

Trenching, Excavation and soil Mechanics
Update for Construction Industry Outreach Trainers

Trinidad State Junior College delivered 31 courses in New Mexico. Courses were offered in cooperation with school districts and state agencies in New Mexico. Enrollments totaled 256. Expenses totaled $56,517 and revenue totaled $35,210.

The following courses were delivered:

GED Preparation
Art Appreciation
Astronomy and Laboratory
Beginning Algebra
Classroom Observation
Classroom Organization/Management
College Algebra
College Trigonometry
Community Theater
Electronic Spreadsheet
Elementary Algebra I and II
English Composition I and II
Foreign Language I and II (Spanish)
General Psychology
General Skills/Math
History of Dawson
Intermediate Algebra I and II
Introduction to Computer Information Systems
Introduction to Education
Introduction to Literature
Introduction to Theater
MS Windows 95
PE Activities
Principles of Speech Communication
Science of Biology
U.S. History